

1. What do you think the story was trying to tell you?
- \*Encourage the children to re-tell the story to you as accurately as possible. See if they get the sequence correct.

### THIRD GRADE

1. Ask the Kindergarten through Second Grade Questions.
  2. What is the moral of this story?
- \*Encourage the children to re-tell the story to you as accurately as possible; start having them read the story to you from the book.

### FOURTH – SIXTH GRADES

1. Ask the First, Second and Third Grade questions.
- \*Encourage the children to read the story from the book, trying to follow the intonation and observe punctuation. Work for fluidity. If there is time, the children could write down the answers to the questions.

## THE WATER OF LIFE



### KINDERGARTEN

1. What did you think of this story?
2. What kind of story was it?
3. What could the Water of Life do?
4. Who were your favorite characters?

\*Encourage the children to re-tell the story in their own words; they might like to play some of the characters.

### FIRST GRADE

1. Ask the first four questions.
2. Who wanted to find the Water of Life for the right reason? What did the older brothers want it for?
3. Do you think the king knew his sons very well?
4. Why did the dwarf put a spell on the two elder brothers? Why did he help the youngest brother?
5. Were there any words you did not understand? Look them up in the glossary.

### FIRST GRADE

1. Ask the first four questions.
  2. What happens when you want more and more?
  3. Have you every wanted more and more of something? What was it?
  4. Were there any words you did not understand? Look them up in the glossary.
- \*Encourage the children to re-tell the story to you as accurately as possible. See if they get the sequence correct.

### SECOND GRADE

1. Ask the Kindergarten and First Grade questions.
  2. How did the fisherman feel about his wife's demands?
  3. What happened to the fish after each wish?
  4. Do you think Dame Ilsabill got what she deserved?
  5. Look up foreign words in the glossary. Write them out.
  6. What do you think the story was trying to tell you?
- \*Encourage the children to re-tell the story to you as accurately as possible. See if they get the sequence correct.

### THIRD GRADE

1. Ask the Kindergarten through Second Grade questions.
  2. What is a Dame? Look it up in the dictionary.
  3. Draw a picture of the fish. How long do you think he was enchanted?
  4. What is the moral of this story?
- \*Encourage the children to re-tell the story to you as accurately as possible; start having them read the story to you from the book.

### FOURTH - SIXTH GRADES

1. Ask the First, Second and Third Grade questions.
- \*Encourage the children to read the story from the book, trying to follow the intonation and observe punctuation. Work for fluidity. If there is time, the children could write down the answers to the questions.